

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: To practice listening to informal speech

Activity 1: *Listen and Say It Right in English*
(book and audio file on the computer)

*Double click on **Unit 9**. Open the book to **Unit 9: Getting Directions**.

To open these programs:
 1. Click on the **ESL Resources** folder.
 2. Click on **Audio Files**.
 3. Click on *Listen and Say It Right in English*.

Part I: Listen to the pairs of sentences on page 35.

Part II: Formal or Everyday? Write "F" or "E." (p. 36)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

Part IV: Advance the recording to 5:43 by sliding the end of the blue line.
Listen to the conversation and fill in the blanks:

MARY: You know, I think that sign looks familiar.

STEVE: It should. This is the fifth time we've driven past it. _____ .

MARY: _____ .

STEVE: Well, there's a gas station straight ahead.

MARY: Oh good.

STEVE: (*to the attendant*) _____ . _____ Santa Monica Boulevard? _____ .

ATTENDANT: Uh, *this* is Santa Monica Boulevard.

STEVE: It is?

ATTENDANT: Yes. _____ ?

STEVE: A little restaurant called "Around and Around."

ATTENDANT: Oh. Okay. _____ . Then

_____ . You'll see a large yellow building

_____ .

STEVE: Okay.

ATTENDANT: Go inside and _____ . You'll

see an elevator. Take it _____ . The restaurant is right there.

STEVE: Okay. _____

* Ask the instructor for the answer key and check your answers.

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Return the blue book to the counter and ask for the red book: **Whaddaya Say?**

* On your computer, close *Listen and Say it Right*. Open **Whaddaya Say?** In **Audio Files** and double click on **Chapter 14**.

* Open the book to Chapter 14 on page 41.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these "words" mean? gotta = _____ hafta = _____ da = _____ gonna = _____ hasta = _____

Now turn to page 43. Advance the recording to 6:08.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the complete words.

JOE: The dentist has _____ see me soon. My tooth really hurts! He _____ do something about it.

GEORGE: Don't worry, Joe. I'm sure the dentist is _____ be able _____ help _____ won't _____ wait very long.

JOE: _____ don't think the dentist is _____ tell me he _____ pull my tooth, do _____?

GEORGE: I'm not sure. If the dentist _____ pull it, he will, but I'm sure he'll try _____ save it if he _____.

JOE: Well, I guess I won't _____ wait any longer _____ find out. He's ready _____ see me now.

(LATER)

GEORGE: What happened?

JOE: Well, first he said he'd _____ check the tooth.

GEORGE: Then what happened? Did he _____ pull it?

JOE: No. He decided _____ fill it, not pull it. But he said I've _____ come back tomorrow. He's _____ take some x-rays, and he _____ check my other teeth.

GEORGE: You've _____ see the dentist more often!

 * Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice using *There is/There are* and *Too Much/Too Many/Enough/Not Enough*

Materials:

Grammar Explorer Level 1 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on *Grammar Explorer Level 1*.

- You should be on the Table of Contents page. (If you are not, click on the blue house.)
- Click on *There Is/There Are*.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

<p>Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 10 Learn 3: _____ correct out of 10 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 10</p>	<p>> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)</p>
--	---

- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **There Is/There Are**.
- Click on *Too Much/Too Many/Enough/Not Enough*.
 Do **Learn 1, Learn 2, Practice 1, and Practice 2**.
 Click on the **PDF** icon to study the grammar explanations. (You can print these if you want.)
 Check your answers and write your scores below:

<p>Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Practice 1: _____ correct out of 9 Practice 2: _____ correct out of 8</p>

- Writing: Write 4 complaints using *There is/There are + too much/many or not enough*.

Examples: *There isn't enough parking at Fullerton College.*
There are too many homeless people in the United States.

1. _____
2. _____
3. _____
4. _____

Stamp and Signature

Instructor: _____

Name: _____

SKILL: SPELLING

Goal: **To learn spelling rules for adding suffixes**

Materials: *Skillsbank 5* (computer)

*Click on **L8 – Suffixes after Two Consonants**

*Click on **Click to Begin** and go through the lesson and exercises. Write each rule and some examples in the boxes below.

*Continue and complete **L8 – 14.**

To open this program:

1. Open the **ESL Resources** folder.
2. Click on **All Skills**.
3. Click on *Skillsbank 5*.
4. Choose **Language**.
5. Click on **Spelling**.

Spelling Rule:	Examples:	Score:
L8		_____ %
L9		_____ %
L10		_____ %
L11		_____ %
L12		_____ %
L13		_____ %
L14		_____ %

Stamp and Signature