## Skills Center Assignments for $\underline{Week\ 2}$

ructor: Name:		
READING AND SUMMARIZING	To open this program:	
Goal: Review essay structure.  Materials:	1. Click on <b>ESL Resources fold</b> 2. Click on <b>Writing</b> . 3. Click on <i>Writer's Resources</i>	
Writer's Resources (computer)		
In Writer's Resources 2.0, under the Writing Elements Lessons, click Read and study pages 1-38. Answer the questions below in your		
What is the introduction?		
What is the body?		
What is the conclusion?		
What is the thesis?		
Read the different ways to provide background information in the int	roduction (p. 7). On the back,	
list the ten different strategies to begin an introduction and provide b	ackground information.	
What is audience? Why is this concept important?		
Continue to review essay structure on pp. 9-21.		
What are transitions? List a few transitions that are used on pp. 23-25	5.	
What is the purpose of the conclusion, and how does a conclusion do	this? (p. 29)	
What should you avoid when writing conclusions? (p.31)		
Choose one of the topics on Page 39. Brainstorm and develop an out	line for this topic on the back.	
If you finish early, write the introduction. Staple your work to this as	ssignment sheet.	
Signature and Stamp		

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ESL 190	Skills Center A	Assignments for	Week 3
Instructor:	Name:		
	SUMN	MARY WRITING	G
<b>Goal:</b> Review principle	s of summary writing a	nd write a sumn	nary.
Materials Writer's Resources (con Footprint Level 7 or 8 l	Reader (book)		
<ul> <li>Read and study the f</li> <li>Read a Footprint Lot</li> <li>Take notes below on note taking.</li> <li>On a separate piece of Make sure that your</li> </ul>	irst 13 pages of this lesson evel 7 or 8 reader. These your Footprint Reader. of paper, write a summar	on. This should take are located at the Look at the questry about what you notitle of the book	ons, Click on <b>Lesson 9</b> (Summary). Take approximately 20 minutes. The front desk. The front box below to help with your have read using your notes.  It is, series editor, and overall main idea.
Text Questions:  1. What is the title of the 2. What is the purpose 3. Where do the events 4. When do these events 5. Who is involved? 6. What are the main idea. What are the causes the main ideas of the 8. According to the autumby are these ideas improved.	of this book? take place? stake place? leas? or effects of book? hor of the book,		To open this program: 1. Click on <b>ESL Resources folder</b> . 2. Click on <b>Writing</b> . 3. Click on <b>Writer's Resources 2.0</b> .

Stamp and Signature

## Skills Center Assignments for $\underline{\text{Week 4}}$ : GRAMMAR and PUNCTUATION

Instructor:	Name:	
<ul> <li>Materials: Writer's Resources</li> <li>In Writer's Resources 2.0         Mechanics Lessons, click     </li> <li>Read, study, and do Pract</li> </ul>	0, under the <u>Grammar/Punctuation/</u> on <b>Lesson 6 (Fragments)</b> . ice Set 1-8 on pp. 1-31. Take notes below.	
<ul> <li>Have the instructor check</li> <li>Go back to Menu/Conter</li> <li>Read, study, and do Pract</li> <li>On p. 21, click on <u>Begin</u> document. Correct the ser</li> </ul>	gment on the lines 1-10 below so that it is a your sentences. <b>nts</b> and click on <b>Lesson 7 (Run-ons).</b> ice Set 1-7 on pp. 1-20. Take notes below. <b>Writing.</b> Cut and paste the sentences and pattences and paragraph in the Word documentation to this assignment sheet.	paragraphs into a Word
Page 32 Fragment correction	ns:	
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