

ESL 83

Skills Center Assignments for Weeks 8 to 10

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: GRAMMAR**

**Goal:** Learn to use the present perfect progressive.

Materials:

**Grammar Explorer 2** (computer)

Click on **Unit 5: The Present Perfect.**

Click on **Lesson 4: Present Perfect Progressive.**

Click on **Learn 1**, read the instructions, complete the 10 sentences, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Complete **Learn 2, Learn 3, Practice 1** and **Practice 2**. **Submit** your answers and record your results in the box on this page.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
2. Click on **Grammar Instruction & Practice.**
3. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on **Grammar Explorer 2.**

In the space below, write a cohesive paragraph of six sentences using the present perfect progressive. Write about your hobby or your favorite activity to do in your free time. For example, *I have been playing soccer for ten years.* Underline the present perfect progressive verbs.

_____	<b>Present Perfect Progressive</b>
_____	Learn 1: _____ correct out of 10
_____	Learn 2: _____ correct out of 8
_____	Learn 3: _____ correct out of 10
_____	Practice 1: _____ correct out of 11
_____	Practice 2: _____ correct out of 9
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Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: READING**

Goal: **Comprehension and summarization**

Materials:

*News For You* (newspaper)

**OR**

*Any Penguin Classic Reader*

**OR**

Any *Oxford Bookworm Level 3 or 4* (book) - You can continue the book you were reading before.

- Read 4 articles in *News For You*.
- Complete the worksheet exercises for the 4 articles you read.
- Ask the instructor for the **Answer Key**.
- Staple the worksheet to the back of this paper.

**OR**

- Read a **Level 3 or 4 *Penguin Classic Reader*** or ***Oxford Bookworm*** reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 (or more) sentence paragraph about what you have read.

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Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: VOCABULARY**

Goal: **Manipulation of new vocabulary**

Materials: *Readers* (book)

*Any Penguin Classic Reader* or

*Any Oxford Bookworm Level 3 or 4* (book) - You can continue the book you were reading before.

- Read a **Level 3 or 4 Penguin Classic Reader** or *Oxford Bookworm* reader for 30 minutes.

Choose one of the activities below:

- On the **Vocabulary Activity** worksheet on the next page, write the title of the book and the author's name at the top.
- Find 5 new or interesting words. On the worksheet, copy the sentences the words are in, write definitions of the words from the dictionary, and write your own sentences using the words. Staple the worksheet to the back of this paper.

**OR**

Find 5 new or interesting words. In the space below, write a paragraph that uses these words. **Don't write about the book.** Underline the words you use.

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**Vocabulary Activity**

Title: \_\_\_\_\_ Author \_\_\_\_\_

<b>Word</b>	<b>Part of Speech (N., V., Adj., Adv. Etc.)</b>	<b>Sentence with the word from the book</b>	<b>Definition</b>	<b>Sentence that I created with the word</b>