

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: Review simple present, present progressive, simple past, and past progressive

Materials:

Grammar Explorer 2 (computer)

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your **User Name** and **Password**. Log in.
5. Click on **Grammar Explorer 2**.

Click on **Unit 1: The Present**.

Click on **Lesson 2: Present Progressive and Simple Present**.

Click on **Learn 1**, read the instructions, complete the 8 sentences, click on **Submit**, and record your results in the box on this page.

Click on **PDF** in the top right corner whenever you need help.

Complete **Learn 3** and **Submit** your answers. Record your results in the box on this page.

Complete **Practice 2** and **Submit** your answers. Record your results in the box on this page.

Click on the back arrow in the middle of the page on the left. Return to the Table of Contents.

Click on **Unit 2: The Past**.

Click on **Lesson 2: Past Progressive and Simple Past**.

Click on **Learn 1**, read the instructions, complete the 9 sentences, click on **Submit**, and record your results in the box on this page.

Complete **Practice 1** and **Practice 2**. Click **Submit** and record your results in the box on this page.

Write one paragraph of four sentences on the lines below. Use the simple present, present progressive, simple past, and past progressive.

Present Progressive and Simple Present
Learn 1: _____ correct out of 8
Learn 3: _____ correct out of 12
Practice 2: _____ correct out of 10
Past Progressive and Simple Past
Learn 1: _____ correct out of 9
Practice 1: _____ correct out of 12
Practice 2: _____ correct out of 8

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING

Goal: Comprehension and summarization

Materials:

News For You (newspaper)

OR

Any **Level 3 or 4** *Penguin Classic Reader* or *Oxford Bookworm* (books)

- Read at least two articles in *News For You*.
- Complete the worksheet exercises on the articles you read. Attach the worksheet to the back of this paper.

OR

- Read a **Level 3** or **4** reader for 30 minutes.
- In the space below, write the title of the book and the author. Write a 5 sentence paragraph about what you read.

Stamp and Signature

Instructor: _____ Name: _____

SKILL: VOCABULARY

Goal: Manipulation of new vocabulary

Materials:

Any **Level 3 or 4 Penguin Classic Reader or Oxford Bookworm** (books)

- Read a **Level 3** reader for 30 minutes.
- Find 5 new or difficult words. In the space below, write a paragraph about yourself that includes these words. Underline the words you use.

OR

- On the **Vocabulary Activity** worksheet on the next page of your Packet, write the title of the book and the author's name at the top.
- Find 5 new or difficult words from the book. Write them on the worksheet. Copy the sentences they are in. Write the definition (from the dictionary), and then use them in your own sentences.

Stamp and Signature

Vocabulary Activity

Title: _____ Author _____

Word	Part of Speech (N., V., Adj., Adv. Etc.)	Sentence with the word from the book	Definition	Sentence that I created with the word