

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: LISTENING (TWO PAGES)**

**Goal: To practice listening to informal speech**

**Activity 1: Listen and Say It Right in English**

(book and audio file on the computer)

\*Double click on **Unit 9**. Open the book to **Unit 9: Getting Directions**.

To open these programs:

1. Click on the **ESL Resources** folder.
2. Click on **Audio Files**.
3. Click on *Listen and Say It Right in English*.

**Part I:** Listen to the pairs of sentences on page 35.

**Part II:** Formal or Everyday? Write "F" or "E." (p. 36)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

**Part IV:** Advance the recording to 5:43 by sliding the end of the blue line.

Listen to the conversation and fill in the blanks:

MARY: You know, I think that sign looks familiar.

STEVE: It should. This is the fifth time we've driven past it. \_\_\_\_\_ .

MARY: \_\_\_\_\_ .

STEVE: Well, there's a gas station straight ahead.

MARY: Oh good.

STEVE: (*to the attendant*) \_\_\_\_\_ . \_\_\_\_\_ Santa Monica Boulevard? \_\_\_\_\_ .

ATTENDANT: Uh, *this* is Santa Monica Boulevard.

STEVE: It is?

ATTENDANT: Yes. \_\_\_\_\_ ?

STEVE: A little restaurant called "Around and Around."

ATTENDANT: Oh. Okay. \_\_\_\_\_ . Then

\_\_\_\_\_ . You'll see a large yellow building

\_\_\_\_\_ .

STEVE: Okay.

ATTENDANT: Go inside and \_\_\_\_\_ . You'll

see an elevator. Take it \_\_\_\_\_ . The restaurant is right there.

STEVE: Okay. \_\_\_\_\_ ....

\* Ask the instructor for the answer key and check your answers.

**CONTINUE TO NEXT PAGE → → → →**

Stamp and Signature

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

Activity 2: Return the blue book to the counter and ask for the red book: **Whaddaya Say?**

\* On your computer, close *Listen and Say it Right*. Open **Whaddaya Say?** and double click on **Unit 14**.

\* Open the book to Unit 14 on page 41.

\* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean?    gotta = \_\_\_\_\_                      hafta = \_\_\_\_\_  
 da = \_\_\_\_\_                      gonna = \_\_\_\_\_                      hasta = \_\_\_\_\_

Now turn to page 43. Advance the recording to 6:08.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the complete words.

JOE: The dentist has \_\_\_\_\_ see me soon. My tooth really hurts! He  
 \_\_\_\_\_ do something about it.

GEORGE: Don’t worry, Joe. I’m sure the dentist is \_\_\_\_\_ be able  
 help \_\_\_\_\_. \_\_\_\_\_ won’t \_\_\_\_\_ wait very long.

JOE: \_\_\_\_\_ don’t think the dentist is \_\_\_\_\_ tell me he  
 \_\_\_\_\_ pull my tooth, do \_\_\_\_\_?

GEORGE: I’m not sure. If the dentist \_\_\_\_\_ pull it, he will, but I’m sure  
 he’ll try \_\_\_\_\_ save it if he \_\_\_\_\_.

JOE: Well, I guess I won’t \_\_\_\_\_ wait any longer \_\_\_\_\_ find out.  
 He’s ready \_\_\_\_\_ see me now.

(LATER)

GEORGE: What happened?

JOE: Well, first he said he’d \_\_\_\_\_ check the tooth.

GEORGE: Then what happened? Did he \_\_\_\_\_ pull it?

JOE: No. He decided \_\_\_\_\_ fill it, not pull it. But he said I’ve \_\_\_\_\_  
 come back tomorrow. He’s \_\_\_\_\_ take some x-rays, and he  
 \_\_\_\_\_ check my other teeth.

GEORGE: You’ve \_\_\_\_\_ see the dentist more often!

-----  
 \* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: GRAMMAR**

**Goal:** To practice using *There is/There are* and *Too Much/Too Many/Enough/Not Enough*

**Materials:**

*Grammar Explorer Level 1* (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house.)
- Click on *There Is/There Are* (Unit 6).
- Click on *There Is/There Are*.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on *Grammar Explorer Level 1*.

<b>Learn 1:</b> _____ correct out of 8 <b>Learn 2:</b> _____ correct out of 10 <b>Learn 3:</b> _____ correct out of 10 <b>Practice 1:</b> _____ correct out of 8 <b>Practice 2:</b> _____ correct out of 10
---

> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)

- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **There Is/There Are**.
- Click on *Too Much/Too Many/Enough/Not Enough*.  
Do **Learn 1, Learn 2, Practice 1, and Practice 2**.  
Click on the **PDF** icon to study the grammar explanations. (You can print these if you want.)  
Check your answers and write your scores below:

<b>Learn 1:</b> _____ correct out of 8 <b>Learn 2:</b> _____ correct out of 8 <b>Practice 1:</b> _____ correct out of 9 <b>Practice 2:</b> _____ correct out of 8
--

- Writing: Write 4 complaints using *There is/There are + too much/many or not enough*.

Examples: *There isn't enough parking at Fullerton College.*  
*There are too many homeless people in the United States.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Stamp and Signature

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: SPELLING**

Goal: **To learn spelling rules for adding suffixes**

Materials: *Skillsbank 5* (computer)

\*Click on **L8 – Suffixes after Two Consonants**

\*Click on **Click to Begin** and go through the lesson and exercises. Write each rule and some examples in the boxes below.

\*Continue and complete **L8 – 14.**

To open this program:

1. Open the **ESL Resources** folder.
2. Click on **All Skills**.
3. Click on *Skillsbank 5*.
4. Choose **Language**.
5. Click on **Spelling**.

Spelling Rule:	Examples:	Score:
<b>L8To p</b>		_____ %
<b>L9</b>		_____ %
<b>L10</b>		_____ %
<b>L11</b>		_____ %
<b>L12</b>		_____ %
<b>L13</b>		_____ %
<b>L14</b>		_____ %

Stamp and Signature