

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: To practice listening to informal speech

Activity 1: *Listen and Say It Right in English*
(book and audio file on the computer)

Double click on **Unit 6**. Open the book to **Unit 6: Money**.

Part I: Listen to the pairs of sentences on p. 23.

To open these programs:
 1. Double click on **ESL Resources**.
 2. Double click on **Audio Files**.
 3. Double click on *Listen and Say It Right in English*.

Part II: Formal or Everyday? Write "F" or "E." (p. 24)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

Part IV: Advance the recording to 5:27 by sliding the end of the blue line.

Listen to the conversation and fill in the blanks:

LISA: Excuse me. _____ purse?

SALESPERSON: Let's see. \$27.99 plus _____ .

LISA: _____ ?

SALESPERSON: Yes.

LISA: Okay. _____ .

SALESPERSON: _____ or charge?

LISA: _____ .

SALESPERSON: Then I'll _____ and a major _____ .

LISA: Uh oh. _____ credit card. _____ traveler's checks?

SALESPERSON: Okay. _____ \$29.67.

LISA: Here. *(She hands her a \$50 traveler's check.)*

SALESPERSON: \$29.67, .68, .69, .70, 75, \$30, \$40, and \$50. _____ .

LISA: Thank you.

- Ask the instructor for the answer key and check your answers.
- When you are finished, return the blue book to the counter and ask for the red book: *Whaddaya Say?*

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Get the red book *Whaddaya Say?* and go to Unit 9 on page 26.

* On your computer, close *Listen and Say it Right*. Open *Whaddaya Say?* and double click on **Unit 9**.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean?	ya = _____	gonna = _____
wanna = _____	whaddaya = _____	yer = _____

Now turn to page 28. Advance the recording to 6:12.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the *complete* words.

LINDA: So Lisa, _____ do tonight?

LISA: Nothing. I’m just _____ stay home,

LINDA: _____ sound like _____ depressed. What’s wrong?

LISA: Oh, I just have a couple _____ problems with my roommate. It’s nothing. Are you _____ do anything tonight?

LINDA: My sister and I are _____ to a movie. Do _____ come with us?

LISA: Well, maybe I should. _____ see?

LINDA: *The Monster that ate Cleveland.*

LISA: Is that a comedy?

LINDA: No, it’s a horror movie.

LISA: The monster ate all _____ Cleveland? Wow! I don’t _____ miss that. How soon are _____ leave?

LINDA: We’re _____ leave in about fifteen minutes. Does _____ roommate _____ come with us?

LISA: Ann? That’s a good idea. Maybe we’ll be able to talk about our problems after the movie.

* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To review count and non-count nouns

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house to go there.)
- Click on Count and Non-Count Nouns (Unit 5).
- Click on Count and Non-Count Nouns; Articles.
- Click on **Learn 1**.
- You are going to do **Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2**.
- Click on the **PDF** icon in the upper right corner to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number wrong in the box below:

- To open this program:
1. Click on the **ESL Resources** folder.
 2. Click on the **Grammar** folder.
 3. Click on Grammar Instruction & Practice.
 4. **Look on the side wall of your computer station** to find your User Name and Password. **Log in**.
 5. Click on *Grammar Explorer Level 1*.

<p>Learn 1: _____ correct out of 12</p> <p>Learn 2: _____ correct out of 10</p> <p>Learn 3: _____ correct out of 8</p> <p>Practice 1: _____ correct out of 10</p> <p>Practice 2: _____ correct out of 8</p>	<p>Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)</p>
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- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **Count and Non-Count Nouns**.
- Click on Review the Grammar.

Do as many as you can.
Write your scores here. → → →

<p>Review 1: _____ correct out of 10</p> <p>Review 2: _____ correct out of 17</p> <p>Listen: _____ correct out of 12</p> <p>If you have time, do Edit and Unit Challenge!</p>
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- Complete the boxes below:

<p>Use “a” before a _____ sound.</p> <p>Use “an” before a _____ sound.</p> <p>Do not use “a/an” with _____ nouns or _____ nouns.</p>	<p>Write down 4 examples of non-count nouns:</p>
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Each sentence below has one error. Cross out the error and correct it.

1. She has a easy job.
2. I’m looking for an information.
3. The students didn’t finish the homeworks.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: SPELLING

Goal: To learn spelling rules for plurals

Materials: *Skillsbank 5* (computer)

*Click on **L1 – Plurals Formed By Adding S**.

*Click on **Click to Begin** and go through the lesson and exercises. Write each rule and some examples in the boxes below.

*Continue and complete **L1 – 7**.

- To open this program:
1. Open the **ESL Resources Folder**.
 2. Click on **All Skills**.
 3. Click on **Skillsbank 5**.
 4. Choose **Language**.
 5. Click on **Spelling**.

Spelling Rule:	Examples:	Score:
L1		_____ %
L2		_____ %
L3		_____ %
L4		_____ %
L5		_____ %
L6		_____ %
L7 Irregular Plurals:		_____ %

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