

Instructor: _____

Name: _____

SKILL: LISTENING (TWO PAGES)

Goal: Practice listening to informal speech

Activity 1: *Listen and Say It Right in English*
(book and audio file on the computer)

*Double click on **Unit 14.**

Open the book to **Unit 14: Conversation During a Meal.**

Part I: Listen to the pairs of sentences on page 56.

Part II: Formal or Everyday? Write "F" or "E." (p. 57)

1	6	11	16
2	7	12	17
3	8	13	18
4	9	14	19
5	10	15	20

To open these programs:
 1. Click on the **ESL Resources** folder.
 2. Click on **Audio Files**.
 3. Click on *Listen and Say It Right in English*.

Part IV: Advance the recording to 4:45 by sliding the end of the blue line.

Listen to the conversation and fill in the blanks:

ED: Great dinner. _____ ?

PATTY: Super. _____ ?

ED: Uh huh.

PATTY: Thanks.

(A few minutes later...)

ED: Well, _____ ?

PATTY: Oh, no thanks. _____ .

ED: _____ ?

PATTY: _____ . I think I'll try a grasshopper.

ED: An Irish coffee sounds good to me.

(A few minutes later...)

ED: Well, _____ ?

PATTY: Yeah. _____ .

ED: _____ .

* Ask the instructor for the answer key and check your answers.

CONTINUE TO NEXT PAGE → → → →

Stamp and Signature

Instructor: _____

Name: _____

Activity 2: Return the blue book to the counter and ask for the red book: **Whaddaya Say?**

* On your computer, close *Listen and Say it Right*. Open **Whaddaya Say?** and double click on **Unit 19**.

* Go to Unit 19 on page 60.

* Listen to the conversation with careful (slow) pronunciation, then with relaxed (fast) pronunciation.

What do these “words” mean? donno = _____ ta = _____ whaddaya = _____

thinkin’ = _____ a = _____ gonna = _____ wanna = _____

ya = _____ hafta = _____

Now turn to page 62. Advance the recording to 5:28.

You will hear a conversation with relaxed (fast) pronunciation.

Complete the conversation by writing out the complete words.

COUNSELOR: So, Tony, how are _____ today?

TONY: I _____ .

COUNSELOR: Well, what _____ I help _____ with?

TONY: I _____ what classes _____ take next semester.

COUNSELOR: _____ a freshman, right?

TONY: Yes.

COUNSELOR: Okay, _____ do after _____ graduate?

TONY: I _____ .

COUNSELOR: There’s nothing _____ do?

TONY: Well, my grandfather _____ be an engineer. I’m _____ about studying engineering, but I _____ if I’ll do well.

COUNSELOR: We have some excellent engineering classes _____ take. Have _____ talked _____ parents about this, Tony?

TONY: No. They _____ yet.

COUNSELOR: Well, if _____ really _____ about being an engineer, _____ at least try. Then if _____ don’t like it, _____ try something else.

TONY: All right. Do _____ have any engineering classes in the mornings?

COUNSELOR: I _____ . I’ll check.

* Ask the lab instructor for the answer key and check your answers.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: To practice using past tense

Materials:

Grammar Explorer Level 1 (computer)

- You should be on the Table of Contents page. (If you are not, click on the blue house.)
- Click on The Past: Part 1 (Unit 8).
- Click on Simple Past: Negative Statements.
- Click on **Learn 1**.
- Click on the **PDF** icon to study the grammar explanations. (You can print these if you like.)
- After you complete each exercise, click on **Submit** and check your answers. How many did you miss? Write the number correct in the box below:

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice**.
4. Look on the side wall of your computer station to find your User Name and Password. Log in.
5. Click on *Grammar Explorer Level 1*.

Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 15 Learn 3: _____ correct out of 8 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 10	> Use the yellow arrows on the right side of the screen to go to the next exercise. (Use the circular arrow to start over.)
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- Close **Practice 2** by clicking on the X in the upper right corner.
- Click once on the arrow < on the left side of the screen to go back to **The Past: Part 1**.
- Click on Review the Grammar>.
 Do as many as you can.
 Write your scores here. → → →

Review 1: _____ correct out of 10 Review 2: _____ correct out of 10 Listen: _____ correct out of 13 Edit: _____ correct out of 8 Unit Challenge: Total points: _____

- **Writing:** Write a short paragraph (5 or more sentences) about what you did last weekend. Use at least 5 different past tense verbs and underline them.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: LISTENING / VOCABULARY

Goal: to listen and learn new vocabulary while reading

Materials:

Any *Footprint Readers* Level 3 (book and computer)

*Listen to the book on the computer while you read.

*After you listen, watch the video for this book.

*Write answers to the questions below:

1. What is the title of the book? _____

2. What is the most interesting or most surprising thing you learned from this book?

3. Write down one question you have about this topic:

4. Find 3 new vocabulary words and complete the chart below. (Part of Speech means: Noun, Verb, etc.)

New word:	Part of Speech:	Definition:	Write a sentence with this word:

To listen to your book:
 1. Open the **ESL Resources** folder. Open the **Reading** folder.
 2. Open **Footprint Readers**. Click on **Level 3**.

To watch the video:
 1. Click on **Level 3 Video**.
 2. Click on the play arrow and wait.
 3. Select Language: "American English"
 4. Look for the "theme" on the back of your book.
 5. Select your theme and select your book title.

Stamp and Signature