Instructor:	Name									
SKILL: WRITING										
Goal: To develop an outline for an essay										
Materials: Writer's Resources (computer)	Writer's Resources 2.0 Shortcut is in the ESL Writing Folder.									
Go to Rhetorical Patterns and choose a different type of essay that you have not done before. Spend 25 minutes studying the examples, outlines, tips, and doing the exercises. Go to Topics for Writing . Choose a topic for an in-class essay. In the space below, brainstorm the main points and supporting points for this essay. Write a thesis statement. If you have time, write the introduction OR one body paragraph for the essay.										

Skills Center Assignments for Weeks 14 to 16

Inst	structor: Name							
SKILL: READING/VOCABULARY								
Goal: To increase reading fluency & comprehend new vocabulary in context								
Any Any	rerials: (books) Keep reading the same book as last time Level 5 or 6 Penguin Reader Level 5 or 6 Oxford Reader Graphic Novel (book + audio)	e if you want to finish it.						
•	Penguin/Oxford Readers: Read for 30 minutes, and then complete the activities by In the space below, write the title of the book and the at Write one paragraph (5 sentences or more) about what AND Write 3 questions that you would like to ask about what you do not know the answers to. When you finish, you questions to see if he/she knows the answers.	uthor's name. you read. It you read. These are questions that						
•	Graphic Novels: Read and listen to your Graphic Novel for 40 minutes Find the Glossary near the back of the book. Choose 6 words that are new and useful. Write the words and their pronunciation (between the /sentences using your words. Underline the new words.	Graphic Novels.	l:					

ESL 190 Skills Center Assignments for Weeks 14 to 16									
Instructor:	nstructor: Name								
SKILL: GRAMMAR									
Goal: To understand and use conditional sentences or review comma rules									
Materials: Focus on Grammar Level 5	5 (computer)	<u>OR</u>	Write	r's Reso	ources 2.0 (computer)				
 Click on Focus on Grammar Level 5: Part IX: Unit 23 – Conditionals Click on Unit 23. Do not do Discover the Grammar. Click on the arrow at the bottom of the first 2 screens to get to Practices A – F. Do Exercises A – F. Write your scores in the box below. In the space below, write grammar notes about what you have learned today. In the space below, write notes about what you learned. You can click on Grammar Notes if you want to, or you can ask the ESL lab instructor for help. 									
OR 1.Cl 2.Cl		1.Clic 2.Clic	To open Focus on Grammar : 1.Click on the ESL Resources folder. 2.Click on Grammar . 3.Click on Focus on Grammar .						
Writer's Resources 2.0 Shorte the ESL Writing Folder.									
 In the space below, write notes about what you learned. Ask the ESL lab instructor for help if there is anything you do not understand. 									
			Focus of	on Gran	nmar				
			Practice	e A:	correct out of 11				
					correct out of 10				
,					correct out of 10				
					correct out of 5				
					correct out of 16				
			Practice) F:	correct out of 9				
,									