

**SKILL: GRAMMAR/SENTENCES**

**Goal: Review sentence types.**

Materials:

*Writer's Resources 2.0*

To open this program:

1. Click on **ESL Resources folder**.
2. Click on Writing.
3. Click on *Writer's Resources 2.0*.

- *In Writer's Resources 2.0*, under the Writing Elements Lessons, click on Lesson 2 : (Sentence Types).
- Read, study and do pages 1-20. Answer the questions below while doing the lesson.

**Lesson 2**

What does a sentence contain?

What is the difference between an independent clause and dependent clause?

What are 5 examples of coordinating conjunctions? \_\_\_\_\_

What is an example of a noun phrase, verbal phrase, and prepositional phrase?

Noun phrase –

Verbal Phrase –

Prepositional phrase –

- After finishing Lesson 2, click on Lesson 4 (Sentence Combining). Read and study pages 1 - 31. Answer the questions below while doing the lesson.

What are 5 examples of transitional expressions?

What is a relative clause? Give an example. \_\_\_\_\_

What is an appositive? Give an example. \_\_\_\_\_

On Page 31, combine numbers 1 – 6 below.

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**SKILL: WRITING**

**Goal: To improve clarity in writing sentences.**

Materials

**SkillsBank 5**

(computer)

- Note: This is a challenging but helpful activity. You may want to put on the headphones to block out all noise so you can focus this activity.
- Complete the Pretest. Write your score: \_\_\_\_/ 16
- Work on the 4 lessons below:
  - L1: Misplaced Modifiers
  - L2: Dangling Modifiers
  - L3: Unclear Pronoun Reference
  - L4: Nonparallel Grammatical Forms
- Take notes below regarding the lessons below:

- Write 3 sentences that use modifiers correctly. Underline the modifier.

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- Write 3 sentences that use parallel structure correctly. Underline the items that are parallel.

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If you have time remaining, complete Q1: Quiz on Lessons 1 – 3. Write your score down: \_\_\_\_/20

To open this program:  
 1. Click on **ESL Resources** folder.  
 2. Open the All Skills folder.  
 3. Click on **SkillsBank 5**.  
 4. Click on Writing.  
 5. Click on Clear Writing and Paragraphs.  
 6. Click on T1: Clear Writing and Paragraphs Pretest.

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**SKILL: READING/VOCABULARY**

**Goal: To increase reading fluency and comprehend new vocabulary in context.**

**Materials:**

Choose either fiction or non-fiction.

**For fiction: Any *Penguin Reader* or *Oxford Reader*, Level 6**

**For non-fiction: Any *Footprint Reader*, Level 8**

- Read for 30 minutes, and then complete both the activities below.
  - Find 5 new or difficult words from the book. Write them on the Vocabulary Worksheet on the next page. Follow all directions on the worksheet and fill in all information. Staple your worksheet to the back of this paper.
  - In the space below, write a one-paragraph summary of what you read today. Make sure to have a TAMI sentence.

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