

Instructor: _____

Name: _____

SKILL: GRAMMAR

Goal: **To review passive and active voice**

Materials:

Grammar In Context: Unit 3 (computer)

Click on **Lesson 3: Passive & Active Voice**.

Complete the following activities:

- 1. Lesson 3 Pretest SCORE: _____ / 15
- 2. Lessons 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, and 3.9
- 3. Lesson 3 Re-Test SCORE: _____ / 15

To open this program:

- 1. Click on the **ESL Resources** folder.
- 2. Click on **Grammar Instruction & Practice**.
- 3. Look on the side wall of your computer station to find your **User Name** and **Password**. **Log in**.
- 4. Click on **Grammar In Context 3**.

AND

- Write notes about what you learned in the space below. You can click on the **PDF Notes** in the top right corner if you want to, or you can ask the ESL lab instructor for help.

Grammar Notes

Stamp and Signature

Instructor: _____

Name: _____

SKILL: WRITING

Goal: To review essay structure

Materials:

Writer's Resources (computer)

To open this program:

- 1. Click on the **ESL Resources** folder.
- 2. Click on **Writing**.
- 3. Click on **Writer's Resources 2.0**.

- Click on the arrow to go to **Contents**.
- Under **Writing Elements**, click on **Lesson 6: The Essay**.
- Start with the **Introduction (6.1)** by clicking the arrow to go to the next page.
- Write notes in the space below while you are studying how to write an essay.
- Complete as many of the 40 pages as you can.

Stamp and Signature

Instructor: _____

Name: _____

SKILL: READING / VOCABULARY

Goal: To increase reading fluency & comprehend new vocabulary in context

To listen to your Footprint Readers : 1. Open the ESL Resources folder. 2. Open the Reading folder . 3. Open Footprint Readers . 4. Click on Level 6 and then click on the titles of your books.

Materials: (books)

Any *Penguin Reader*, **Level 5** or higher **OR**

Any *Oxford Reader*, **Level 5** or higher **OR**

Any two *Footprint Readers*, **Level 6** (You can listen on the computer and watch a video later.)

- Read as much as you can in 35 minutes.
- In the space below, write the title of the book and the author's name.
- Find 5 new or difficult words. Write a cohesive paragraph (6 sentences or more) that includes these words. The paragraph should not be about the book. Underline the words you use.

Stamp and Signature
