

Instructor: _____ Name _____

SKILL: WRITING

Goal: To develop an outline for an essay

Materials: *Writer’s Resources* (computer)

Writer’s Resources 2.0 Shortcut is in the **ESL Writing Folder.**

- Go to **Rhetorical Patterns** and choose a different type of essay that you have not done before.
- Spend 25 minutes studying the examples, outlines, tips, and doing the exercises.
- Go to **Topics for Writing**. Choose a topic for an in-class essay.
- In the space below, brainstorm the main points and supporting points for this essay.
- Write a thesis statement.
- If you have time, write the introduction **OR** one body paragraph for the essay.

Stamp and Signature

Instructor: _____ Name _____

SKILL: READING/VOCABULARY

Goal: **To increase reading fluency & comprehend new vocabulary in context**

Materials: (books) Keep reading the same book as last time if you want to finish it.

Any **Level 5 or 6 Penguin Reader** **OR**

Any **Level 5 or 6 Oxford Reader** **OR**

Any **Graphic Novel** (book + audio)

For Penguin/Oxford Readers:

- Read for 30 minutes, and then complete the activities below.
 - In the space below, write the title of the book and the author's name.
 - Write one paragraph (5 sentences or more) about what you read.
- AND**
- Write 3 questions that you would like to ask about what you read. *These are questions that you do not know the answers to.* When you finish, you can ask the lab instructor your questions to see if he/she knows the answers.

For Graphic Novels:

- Read and listen to your **Graphic Novel** for 40 minutes.
- Find the **Glossary** near the back of the book.
- Choose 6 words that are new and useful.
- Write the words and their pronunciation (between the / /) in the space below and write sentences using your words. Underline the new words.

To open the audio for **the Graphic Novel:**

1. Click on the **ESL Resources** folder.
2. Click on **Reading**, and then click on **Graphic Novels**.

Stamp and Signature

Instructor: _____ Name _____

SKILL: GRAMMAR

Goal: **To understand and use conditional sentences or review comma rules**

Materials:

Grammar Explorer Level 3 (computer) **OR** **Writer's Resources 2.0** (computer)

- Click on **Unit 11: Unreal Conditionals , Wishes**
- Complete the following activities: 11.1, 11.3, 11. 4, and 11.5. Do not do 11.2.
- Click on the **PDF** in the top right corner to see the grammar notes. In the space below, write grammar notes about what you have learned today.
- Ask the ESL lab instructor for help if there is anything you do not understand.
- Write at least five conditional sentences of your own. (Do not copy sentences from **Grammar Explorer**. Use a variety of conditionals and try to make your sentences interesting.

To open this program:

1. Click on the **ESL Resources** folder.
2. Click on **Grammar Instruction & Practice**.
3. Look on the right side wall of your computer station to find your **User Name** and **Password**. Log in.
4. Click on **Grammar Explorer2**.

Stamp and Signature