

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: READING / VOCABULARY**

**Goal:** To increase reading fluency & comprehend new vocabulary in context

**Materials:**

Any **Level 5 Penguin Reader** (book) **OR**

Any **Level 5 Oxford Reader** (book) **OR**

Any **two Level 6 Footprints Readers** (book and computer)

To listen to your **Footprint Readers**:

1. Open the **ESL Resources** folder.

2. Open the **Reading folder**.

3. Open **Footprint Readers**.

4. Click on **Level 6**, and then click on the title of your book.

- Read your book(s) for 30 minutes.
- On the lines below, write the title(s) and author(s) of the book(s). Then write an 8-sentence paragraph about what you read today.

**AND**

- Find 3 new or difficult words. These are words that you do not understand. Ask the ESL instructor to explain what they mean. On the lines below, write down what he/she says.

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Stamp and Signature

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: GRAMMAR / MECHANICS**

Goal: To review gerunds and infinitives

Materials: *Grammar Explorer Level 2* (computer)

- Click on Unit 10: Gerunds and Infinitives
- Spend only 40 minutes working on the computer.
- Click on **Lesson 1:** Gerunds. Do Learn 1, Learn 2, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Lesson 2:** Infinitives; Infinitives and Gerunds. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Lesson 3:** More Uses of Infinitives. Do Learn 1, Learn 2, Learn 3, Practice 1, and Practice 2. Write your scores in the box below.
- Click on **Review the Grammar.** Do Review 1, Review 2, and Edit. Write your scores in the box below.
- Use the lines below to take notes.
- Write **2 sentences using a gerund and 2 sentences using an infinitive.**

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To open this program:

1. Click on the **ESL Resources** folder.
2. Click on the **Grammar** folder.
3. Click on **Grammar Instruction & Practice.**
4. Look on the side wall of your computer station to find your **User Name** and **Password.** Log in.
5. Click on **Grammar Explorer Level 2.**

<b>Lesson 1</b> Learn 1: _____ correct out of 10 Learn 2: _____ correct out of 10 Practice 1: _____ correct out of 10 Practice 2: _____ correct out of 8 <b>Lesson 2</b> Learn 1: _____ correct out of 10 Learn 2: _____ correct out of 8 Learn 3: _____ correct out of 8 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 13 <b>Lesson 3</b> Learn 1: _____ correct out of 8 Learn 2: _____ correct out of 8 Learn 3: _____ correct out of 8 Practice 1: _____ correct out of 8 Practice 2: _____ correct out of 8 <b>Review the Grammar</b> Review 1: _____ correct out of 10 Review 2: _____ correct out of 10 Edit: _____ correct out of 10
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Stamp and Signature

Instructor: \_\_\_\_\_

Name: \_\_\_\_\_

**SKILL: WRITING**

**Goal:** To improve college-level listening comprehension

**Materials:** *TedTalks* (computer)

Ted Talks: “What Are Animals Thinking and Feeling?”

To open this program:  
 1. Go to the **ESL Resources Folder** and click on **Listening**.  
 2. Click on **ESL 184**.  
 3. Click on **Lecture 2 – Animals**.

- Listen to “What Are Animals Thinking and Feeling?” by Carl Safina
- While you are listening, in the space below, write notes about the content of the presentation. This means you write what you have learned about what animals are thinking and feeling. *The ESL lab instructor will ask you questions about your notes, so be prepared to answer those questions.*

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